

South College

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Master of Health Science Physician Assistant Studies – Knoxville Campus

PUBLICATIONS FROM STUDENT CAPSTONE RESEARCH

Class of 2024

Clark RL, Ford AT, Sickie KH, Pitchford KD, Faugot G. Academic performance, physical activity and well-being among physician assistant students: a cross-sectional study. *J Physician Assist Educ* 2025 Sep 5. doi: 10.1097/JPA.0000000000000706. <https://pubmed.ncbi.nlm.nih.gov/40906999/>

Class of 2023

Souza LT, Geiser CP, Ryan SN, Pitchford KD, Azel MA, Miller P. Assessing student-reported perceptions of prerequisite usefulness in preparation for didactic physician assistant education. *J Physician Assist Educ* 2024;35(4):338-345. December 2024. <https://pubmed.ncbi.nlm.nih.gov/38684092/>

Podcast link: <https://jpaepodcast.podbean.com/e/rethinking-prerequisites-aligning-pa-education-with-practical-needs/>

Class of 2022

Davis EM, Kauffman MR, Welborn KE, Bachor S, Miller PM. Stressed and depressed: prevalence of anxiety and/or depression in physician assistant students. *J Physician Assist Educ* 2024;35(1):21-26. <https://pubmed.ncbi.nlm.nih.gov/37639570/>

Turkewitz AR, Sallen JP, Smith RM, Pitchford KD, Lay K, Smalley S. The benefits and limitations of establishing the physician associate profession globally: a systematic review and mixed-method study. *JAAPA* 2024;37(11):p 1-51. November 2024. https://journals.lww.com/jaapa/fulltext/2024/11000/the_benefits_and_limitations_of_establishing_the.14.aspx

Class of 2021

Carim CA, Keller NE, Greene GG, Pitchford KD, Solh TM, Miller P. Substance use among physician assistant students: a national study on the prevalence of alcohol, tobacco, illicit substances, and medication use. *J Physician Assist Educ* 2023;34(2):1-7. DOI: [10.1097/JPA.0000000000000499](https://pubmed.ncbi.nlm.nih.gov/40906999/)