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Master of Health Science Physician Assistant Studies – Knoxville Campus

PUBLICATIONS FROM STUDENT CAPSTONE RESEARCH

Class of 2023

Souza LT, Geiser CP, Ryan SN, Pitchford KD, Azel MA, Miller P. Assessing student-reported perceptions of prerequisite usefulness in preparation for didactic physician assistant education. *Accepted for publication in the Journal of Physician Assistant Education.*

Class of 2022

Davis, Erin M.; Kauffman, Mackenzie R.; Welborn, Kelsey E.; Bachor, Sarah; Miller, Paul M. Stressed and Depressed: Prevalence of Anxiety and/or Depression in Physician Assistant Students. *J Physician Assist Educ* 2024;35(1):21-26. DOI: [10.1097/JPA.0000000000000522](https://doi.org/10.1097/JPA.0000000000000522)

Turkewitz AR, Sallen JP, Smith RM, Pitchford KD, Lay K, Smalley S. The benefits and limitations of establishing the physician associate profession globally: a systematic review and mixed-method study. *Accepted as a 7-part publication series in the Journal of the American Academy of Physician Assistants. Series topics: 1. Global; 2. North, Central, and South America; 3. Europe; 4. Africa; 5. Asia; 6. Oceania; and 7. Middle-east.*

Class of 2021

Carim CA, Keller NE, Greene GG, Pitchford KD, Solh TM, Miller P. Substance use among physician assistant students: a national study on the prevalence of alcohol, tobacco, illicit substances, and medication use. *J Physician Assist Educ* 2023;34(2):1–7. DOI: [10.1097/JPA.0000000000000499](https://doi.org/10.1097/JPA.0000000000000499)